



## **UCEDD Programs Scaled to Create National Impact**

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## **Executive Summary**

### UCEDD Programs Scaled to Create National Impact

University Centers for Excellence in Developmental Disabilities (UCEDDs) are uniquely positioned within the national disability infrastructure to translate innovation from research and demonstration into real-world systems. This report highlights a portfolio of programs that were either created within UCEDDs or scaled nationally through UCEDD leadership, illustrating how the UCEDD network functions as a national engine for systems development, workforce preparation, and community impact. This report is not intended to be exhaustive. Instead, it presents a selection of some of the larger-scale initiatives that demonstrate the breadth and potential of UCEDD-driven innovation.

The programs profiled span early childhood, education, health promotion, employment, postsecondary education, family leadership, and service system reform. Collectively, they demonstrate how UCEDDs translate evidence and promote interdisciplinary expertise into initiatives that reshape services and supports for people with disabilities and their families.

Across all program areas, UCEDDs consistently apply person-centered and family-driven principles, ensuring that innovation remains grounded in the lived experience, goals, and priorities of individuals with disabilities and their families. Whether developing early intervention models, workforce and capacity-building platforms, postsecondary pathways, or large-scale systems frameworks, UCEDD programs operationalize person-centered planning. This approach enables initiatives to scale while remaining responsive and closely aligned with the outcomes that matter most to people and communities.

Taken together, the programs highlighted in this report demonstrate the breadth and depth of UCEDD national impact. UCEDDs have developed widely adopted frameworks and planning tools; built workforce and provider capacity across states; established intervention and prevention models reaching tens of thousands of individuals; created navigation and leadership infrastructures that strengthen family and self-advocate engagement; and supported statewide expansion aligned with federal priorities. Together, these efforts illustrate how the UCEDD network functions not only as a source of innovation, but as a national infrastructure for sustainable systems development.

The documented data show UCEDD-linked programs reaching nearly every U.S. state and territory, with many initiatives extending internationally. Collectively, these efforts represent hundreds of thousands of documented service, training, and implementation contacts, and far broader indirect systems impact.

## Method and Data

This report documents selected programs that originated within the UCEDD network or were scaled nationally through UCEDD leadership. Information was drawn from multiple sources across the network, including UCEDD reports and program documentation, to capture how initiatives have been developed, implemented, and expanded over time. The state-level tables included in this report reflect documented UCEDD roles in advancing these programs and supporting their adoption in real-world settings.

Because the programs described vary in purpose and structure, the data reflect different but complementary forms of impact. Rather than focusing on a single metric, the report captures how UCEDD-linked initiatives reach people, build professional capacity, and influence organizations and service systems. Many initiatives embed person-centered, family-driven, and self-advocate-led approaches. Accordingly, person-centered planning is presented not as a standalone program, but as a cross-cutting design principle that informs how UCEDD-linked programs are developed, implemented, and scaled across service systems.

“Unduplicated participants” reflect the best available counts within each program’s reporting structure. Some initiatives, particularly systems-change and infrastructure models (e.g., person-centered planning, Supporting Families), are primarily measured through system engagement and capacity-building rather than individual enrollment.

Totals should be interpreted as documented reach through UCEDD activity, not necessarily as national prevalence estimates for each program.

## UCEDD Programs and Scaling

Analysis of the programs included in this report reveals that UCEDDs scale impact through several distinct but complementary pathways. Rather than relying on a single dissemination strategy, the UCEDD network supports multiple scaling models that respond to different system needs.

## Frameworks and Systems-Change Models

These initiatives reshape how states design, organize, and deliver services.

### Charting the LifeCourse: Framework and Tools

Original UCEDD	University of Missouri- Kansas City (UMKC) Institute for Human Development (IHD)
Direct Link	<a href="https://ihd.umkc.edu/centers/lifecourse-nexus/">https://ihd.umkc.edu/centers/lifecourse-nexus/</a>
Year of Initiation	2010, UCEDD partnering with MO DD Network
Brief Description	The Charting the LifeCourse framework is an authentic grassroots activity, driven by the core belief that “all people have the right to live, love, work, play and pursue their life aspirations.” The

## UCEDD Scaled Programs

	framework and principles promote person-centered thinking and practices in developmental disability systems and families. CtLC is used by people with and without disabilities and has developed tools used by employment specialists, schools and educators, medical professionals, family, self-advocacy organizations and others dedicated to improving organizational structures, formal planning and day-to-day decision-making. CtLC continues to expand to other sectors and is now supporting transitions in early childhood, young adulthood and aging.
Impact	Over 1,000 ambassadors throughout the country and internationally. Ambassadors have the knowledge and certification to effectively implement the model. Over 20 national and international technology, research, development, and corporate partners supporting CtLC.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
CA-Tarjan Center UCLA, UCEDD	2020	48
CT-A. J. Pappanikou Center for Developmental Disabilities, UCEDD/LEND	2021-2024	142
GA-Institute on Human Development and Disability, UCEDD	2020-2021	87
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2021-2022, 2024	268
MA-Institute for Community Inclusion/Boston Children's Hospital, UCEDD/LEND	2020-2021, 2023	100
MD-Kennedy Krieger Institute, UCEDD/LEND	2020-2021	49
MI-Developmental Disabilities Institute, UCEDD/LEND	2021, 2024	59
MN-Institute on Community Integration, UCEDD/LEND	2023, 2025	172
MO-University of Missouri, UCEDD/LEND	2014-2025	4,418
NH-Institute on Disability, UCEDD/LEND	2021-2025	295
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2019-2025	182
OH-The Nisonger Center, UCEDD/LEND	2017-2025	24,381
OH-University of Cincinnati UCE, UCEDD/LEND	2015-2025	2,468
OK-Center for Learning and Leadership, UCEDD/LEND	2017-2025	2,634
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2020	17
PA-Institute on Disabilities, UCEDD	2025	240
TN-Vanderbilt University, UCEDD/LEND	2020-2021, 2023	149
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2020	181
<b>Total</b>		<b>35,890</b>

Positive Behavioral Interventions and Supports

Original UCEDD	Center on Human Development at the University of Oregon
Direct Link	<a href="https://www.pbis.org/">https://www.pbis.org/</a>
Year of Initiation	1980's
Brief Description	Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher's health and wellbeing. It is a way to create positive, predictable, and safe learning environments where everyone thrives. We use 'students' to refer to all children and youth in any educational or therapeutic setting (e.g., K-12 school, early childhood program, treatment program, juvenile justice program).
Impact	By 2024, 27,259 schools in the U.S implemented PBIS framework, representing all 50 states.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2003-2006, 2009-2016	185
AR-University of Arkansas Partners, UCEDD/LEND	2009-2012, 2014, 2016-2019, 2022-2025	2,968
AZ-Institute for Human Development, UCEDD	2003-2015, 2017, 2019, 2021-2022	1,795
CA-UC Davis at the MIND Institute, UCEDD/LEND	2009, 2012, 2016, 2020	453
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2004, 2009, 2012-2013	306
CT-A. J. Pappanikou Center for Developmental Disabilities, UCEDD/LEND	2004, 2010-2011, 2013-2016, 2022, 2024	1,405
DC-Georgetown University Center for Child & Human Development, UCEDD/LEND	2003	32
DE-Center for Disabilities Studies, UCEDD/LEND	2004, 2008, 2013-2016	768
FL-Florida Center for Inclusive Communities, UCEDD	2006-2025	6,568
FL-Mailman Center for Child Development, UCEDD/LEND	2014, 2016, 2018-2019	65
GA-Center for Leadership in Disability at Georgia State University, UCEDD/LEND	2009-2010, 2012-2017, 2019-2025	9,084
GA-Institute on Human Development and Disability, UCEDD	2007	112
GU-Guam Center for Excellence in Disabilities Education, UCEDD	2003	86

## UCEDD Scaled Programs

HI-Hawaii Center on Disability Studies UCEDD/JABSOM LEND Program	2010, 2013-2015	1,382
ID-Center on Disabilities and Human Development, UCEDD	2006, 2017, 2019	70
IL-Institute on Disability & Human Development, UCEDD/LEND	2013	36
IN-Indiana Institute on Disability and Community, UCEDD	2003-2013, 2015- 2017, 2019	4,611
KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND	2003-2013, 2025	2,056
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2005-2007	108
LA-Louisiana State University Human Development Center - New Orleans, UCEDD/LEND	2003, 2010	108
MA-Institute for Community Inclusion/Boston Children's Hospital, UCEDD/LEND	2005	25
ME-The University of Maine, Center for Community Inclusion, UCEDD	2010	103
MI-Developmental Disabilities Institute, UCEDD/LEND	2003, 2012	76
MN-Institute on Community Integration, UCEDD/LEND	2006, 2012-2025	58,751
MO-University of Missouri, UCEDD/LEND	2015	10
MS-Institute for Disability Studies, UCEDD	2004	71
NC-Carolina Institute for Developmental Disabilities, UCEDD/LEND	2004	510
ND-North Dakota Center for Persons with Disabilities, UCEDD	2005-2006, 2011, 2014, 2023-2025	496
NE-Munroe-Meyer Institute of Genetics & Rehabilitation, UCEDD/LEND	2004, 2013	290
NH-Institute on Disability, UCEDD/LEND	2008, 2015-2018, 2024-2025	819
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2003-2025	29,531
NM-Center for Development & Disability, UCEDD/LEND	2004-2005, 2009, 2012, 2017-2018	346
NV-Nevada Center for Excellence in Disabilities, UCEDD/LEND	2004-2005, 2013- 2015, 2018, 2020-2025	2,480
NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2003-2009, 2015	1,392
NY-Westchester Institute for Human Development, UCEDD/LEND	2003-2004	589
OH-The Nisonger Center, UCEDD/LEND	2003, 2007-2010	170
OH-University of Cincinnati UCE, UCEDD/LEND	2010-2011	180
OR-Center on Human Development, UCEDD	2003-2016	5,209

## UCEDD Scaled Programs

PR-Institute on Developmental Disabilities, UCEDD	2012	13
RI-The Paul V. Sherlock Center on Disabilities, UCEDD	2003-2009, 2012, 2014-2015, 2019, 2021, 2023, 2025	2,918
SC-Center for Disability Resources, UCEDD/LEND	2003, 2007, 2010-2011, 2013-2019, 2021-2024	2,379
SD-Center for Disabilities, UCEDD/LEND	2013, 2024	95
TN-Center on Developmental Disabilities, UCEDD/LEND	2016-2017	173
TN-Vanderbilt University, UCEDD/LEND	2010	22
TX-Center on Disability and Development, UCEDD	2016-2017, 2019-2020	20
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2004, 2016-2019	3,549
VA-Partnership for People with Disabilities, UCEDD/LEND	2003-2004, 2007, 2010-2014, 2018-2023	515
VI-Virgin Islands UCE, UCEDD	2010-2013	203
VT-Center on Disability & Community Inclusion, UCEDD	2008, 2011, 2019	260
WA-University of Washington Institute on Human Development and Disability, UCEDD/LEND	2005, 2008-2009	469
WI-Waisman Center, UCEDD/LEND	2009, 2013, 2018, 2025	748
WV-Center for Excellence in Disabilities, UCEDD/LEND	2003-2011, 2019-2025	4,612
WY-Wyoming Institute for Disabilities, UCEDD	2003, 2007, 2012-2013, 2016, 2022-2025	1,782
<b>Total</b>		<b>151,004</b>

## Person-Centered Thinking

Original UCEDD	Sonoran University Center for Excellence in Disabilities (Sonoran UCEDD), University of Arizona
Direct Link	<a href="https://www.aucd.org/nirs-product?id=69958">https://www.aucd.org/nirs-product?id=69958</a>
Year of Initiation	Created originally in the 1960s. The Sonoran UCEDD created the “Person-Centered Planning: Pathways to Your Future” Toolkit in 2012.
Brief Description	Person-centered planning based on individually-focused approach to planning for persons in need of services and supports using interdisciplinary model with patient at center of health care model.
Impact	Programmatic expansion to multiple states.

## UCEDD Scaled Programs

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2010	6
AR-University of Arkansas Partners, UCEDD/LEND	2025	29
AZ-Institute for Human Development, UCEDD	2007	88
AZ-Sonoran UCEDD	2010-2013, 2016-2020, 2023-2024	466
CA-USC, Childrens Hospital, UCEDD/LEND	2007	54
CT-A. J. Pappanikou Center for Developmental Disabilities, UCEDD/LEND	2009-2011, 2017	1,993
DE-Center for Disabilities Studies, UCEDD/LEND	2006, 2009	50
FL-Mailman Center for Child Development, UCEDD/LEND	2010, 2017, 2023, 2025	491
GA-Center for Leadership in Disability at Georgia State University, UCEDD/LEND	2014-2015	581
GA-Institute on Human Development and Disability, UCEDD	2008, 2018	103
GU-Guam Center for Excellence in Disabilities Education, UCEDD	2012	31
HI-Hawaii Center on Disability Studies UCEDD/JABSOM LEND Program	2025	4
IA-Center for Disabilities and Development, UCEDD/LEND	2009	6
ID-Center on Disabilities and Human Development, UCEDD	2008-2011	5,017
IL-Institute on Disability & Human Development, UCEDD/LEND	2024-2025	36
IN-Indiana Institute on Disability and Community, UCEDD	2004, 2007, 2009	176
KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND	2004, 2009- 2011, 2013, 2016	309
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2008, 2025	9
MA-Institute for Community Inclusion/Boston Children's Hospital, UCEDD/LEND	2005, 2012- 2013, 2019, 2023-2025	174
MD-Kennedy Krieger Institute, UCEDD/LEND	2017-2018	88
MI-Developmental Disabilities Institute, UCEDD/LEND	2003, 2011, 2014, 2016- 2019, 2022- 2025	480
MN-Institute on Community Integration, UCEDD/LEND	2008, 2011- 2025	1,033
MO-University of Missouri, UCEDD/LEND	2021-2022, 2024	721
MS-Institute for Disability Studies, UCEDD	2003-2005, 2007-2015	379
MT-University of Montana Rural Institute, UCEDD	2019	33

## UCEDD Scaled Programs

NE-Munroe-Meyer Institute of Genetics & Rehabilitation, UCEDD/LEND	2019	12
NH-Institute on Disability, UCEDD/LEND	2003-2007, 2009-2011	1,407
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2008-2025	14,674
NM-Center for Development & Disability, UCEDD/LEND	2011	10
NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2013, 2015-2016	312
OH-The Nisonger Center, UCEDD/LEND	2013-2015	496
OH-University of Cincinnati UCE, UCEDD/LEND	2025	16
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2003	20
SC-Center for Disability Resources, UCEDD/LEND	2003, 2014	174
SD-Center for Disabilities, UCEDD/LEND	2012	100
TN-Center on Developmental Disabilities, UCEDD/LEND	2008	89
TN-Vanderbilt University, UCEDD/LEND	2016, 2022-2023	143
TX-Center on Disability and Development, UCEDD	2011-2017, 2019-2025	55,760
TX-Texas Center for Disability Studies, UCEDD/LEND	2003-2004, 2006-2025	18,304
VA-Partnership for People with Disabilities, UCEDD/LEND	2007-2017, 2022, 2024	1,359
WV-Center for Excellence in Disabilities, UCEDD/LEND	2003-2004, 2006, 2008-2009, 2011	953
<b>Total</b>		<b>106,186</b>

### Supports to Family and Self-Advocate Leadership

Original UCEDD	University of Missouri- Kansas City (UMKC), Institute for Human Development
Direct Link	<a href="https://www.supportstofamilies.org">https://www.supportstofamilies.org</a>
Year of Initiation	2006
Brief Description	Providing individual support for families and self-advocates serving on statewide committees addressing systems change for persons with developmental disabilities. 1) provide a unique emphasis on persons with multiple identities, their mental health, and the perspectives of self-advocates; 2) increase the clinical expertise and leadership skills of practicing health care professionals and families who care for children and youth with ASD/DD; and 3) increase collaboration with universities, agencies and statewide health and employment initiatives across the country that train students and professionals to serve children and youth with ASD/DD.
Impact	The national Supporting Families initiative has formally expanded Community of Practice participation to 22 states, with additional states engaged through learning networks and technical assistance activities.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
IN-Indiana Institute on Disability and Community, UCEDD	2009	6
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2008, 2023	56
OH-The Nisonger Center, UCEDD/LEND	2017, 2019	4
OK-Center for Learning and Leadership, UCEDD/LEND	2006, 2017-2019	15
PA-Institute on Disabilities, UCEDD	2011	33
VT-Center on Disability & Community Inclusion, UCEDD	2011	158
<b>Total</b>		<b>272</b>

### Workforce and Capacity-Building Platforms

These programs scale by strengthening the skills of professionals and support providers.

#### Health Matters

Original UCEDD	University of Illinois Chicago (UIC)- Institute on Disability and Human Development (IDHD)
Direct Link	<a href="https://healthmattersprogram.org/about-us/">https://healthmattersprogram.org/about-us/</a>
Year of Initiation	1998 development completed and clinical trials began; by 2008 community trainings; by 2013 knowledge transfer; by 2019 scaled up for statewide implementation in partner states
Brief Description	The HealthMatters™ Program at the University of Illinois at Chicago (UIC) is a comprehensive initiative aimed at improving the health of individuals with intellectual and developmental disabilities (IDD). It focuses on promoting health through education, research, and service-learning activities. The program includes a 12-week course designed to help individuals with IDD develop healthy eating habits, portion control, and regular physical activity. It also provides a supportive community to enhance the learning experience. The program is grounded in evidence and aims to foster a supportive community within the class to enhance the learning experience. Expanded to Health Matters 4 Kids for diabetes and chronic health condition prevention. Expanded to Healthy Bodies, peer coaching through health messaging.
Impact	Reached 10,000+ people with IDD and 2,800+ support staff; certified instructors across 35 states and 8 countries. The program reports that 35 states use the model, impacting over 10,000 people with intellectual and developmental disabilities and 2,800 support staff.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2016-2018	150
AR-University of Arkansas Partners, UCEDD/LEND	2013	100
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2006	131
DE-Center for Disabilities Studies, UCEDD/LEND	2016-2017	20
IA-Center for Disabilities and Development, UCEDD/LEND	2018-2019	55
IL-Institute on Disability & Human Development, UCEDD/LEND	2008-2021	4,168
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2011, 2014-2015	215
MS-Institute for Disability Studies, UCEDD	2017-2018	174
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2012	174
NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2021	225
OH-The Nisonger Center, UCEDD/LEND	2020	25
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2014	3
<b>Total</b>		<b>5,440</b>

Project ECHO: Networks for families, professionals and capacity building.

Project SCOPE, ECHO for Families

Original UCEDD	WY UCEDD, WIND
Direct Link	<a href="https://www.uwyo.edu/wind/echo/index.html">https://www.uwyo.edu/wind/echo/index.html</a>
Year of Initiation	2003
Brief Description	<p>The ECHO model, developed at the University of New Mexico, was brought to the UCEDD network by the Wyoming Institute for Disabilities. Project ECHO is a training and capacity building program intended to support inter-professional connection and best practice implementation across Wyoming. UW ECHO networks utilize social learning models to expand knowledge and skills for improved outcomes of individuals with development and other disabilities with a focus on health, education, family and disability services.</p> <p>ECHO expanded to Project SCOPE, in partnership with both OH UCEDDs, to support children and families impacted by opioid use and neonatal substance misuse.</p>
Impact	Project ECHO reports 215 countries/areas, 1,656 hubs, and ~9,006,000 session attendances (site-reported reach stats).



## UCEDD Scaled Programs

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2017-2018	46
AL-Civitan International Research Center, UCEDD/LEND	2019, 2023	117
AZ-Institute for Human Development, UCEDD	2024	58
CA-USC, Childrens Hospital, UCEDD/LEND	2019	35
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2018	25
ID-Center on Disabilities and Human Development, UCEDD	2021	18
IL-Institute on Disability & Human Development, UCEDD/LEND	2013, 2015, 2017, 2021	139
KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND	2018	90
MD-Kennedy Krieger Institute, UCEDD/LEND	2020-2021	51
MN-Institute on Community Integration, UCEDD/LEND	2023-2025	868
MS-Institute for Disability Studies, UCEDD	2025	48
MT-University of Montana Rural Institute, UCEDD	2021, 2023	50
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2016, 2019	16
NM-Center for Development & Disability, UCEDD/LEND	2016, 2019	31
NV-Nevada Center for Excellence in Disabilities, UCEDD/LEND	2011, 2014, 2019-2025	1,469
NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2018-2019	110
OH-The Nisonger Center, UCEDD/LEND	2025	1
SD-Center for Disabilities, UCEDD/LEND	2020, 2023	96
TN-Vanderbilt University, UCEDD/LEND	2021, 2024-2025	160
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2024	25
WV-Center for Excellence in Disabilities, UCEDD/LEND	2021, 2024	27
WY-Wyoming Institute for Disabilities, UCEDD	2014, 2016, 2018-2022, 2024	5,042
<b>Total</b>		<b>8,522</b>

### Direct Course, The College of Direct Support

Original UCEDD	University of Minnesota- Institute on Community Integration (ICI)
Direct Link	<a href="https://directcourseonline.com/">https://directcourseonline.com/</a>
Year of Initiation	The College of Director Support was developed in 2002

## UCEDD Scaled Programs

Brief Description	DirectCourse provides standardized, tailored online training to empower direct support professionals and home care workers in their mission to help others lead meaningful lives within their communities. The courses are designed to promote high-quality services that support people with disabilities in leading self-directed, person-centered lives.
Impact	In one report, 30+ states and regions in Canada use this program.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
GA-Institute on Human Development and Disability, UCEDD	2019-2020	37
MN-Institute on Community Integration, UCEDD/LEND	2013-2014	8,074
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2015	1
<b>Total</b>		<b>8,112</b>

### Direct Intervention and Prevention Models

These initiatives provide structured, evidence-based supports to individuals and families.

#### Living Well with a Disability

Living Well in the Community

Working Well with a Disability

Original UCEDD	Rural Institute at the University of Montana
Direct Link	<a href="https://mtdh.ruralinstitute.umt.edu/?page_id=1966">https://mtdh.ruralinstitute.umt.edu/?page_id=1966</a>
Year of Initiation	Established in 2002
Brief Description	Living Well with a Disability is an evidence-based program that began with the Rural Institute at the University of Montana. Living Well in the Community (LWC) and Working Well with a Disability (WWD) are programs within the Healthy Community Living suite that promote healthy independent living. These consumer-directed workshops take participants on a journey of empowerment through peer support, goal setting, and problem-solving. Living Well in the Community helps participants develop goals for meaningful activities that are linked to the development of a healthy lifestyle. Working Well with a Disability builds on these concepts and emphasizes maintaining a balanced lifestyle to support employment.
Impact	National partnerships help to develop services, enhance program infrastructure and capacity, improve state level surveillance, increase awareness of health-related disability policy, increase health promotion, and improve health promotion and access to care for people with disabilities

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Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2006, 2008, 2018, 2020-2024	124
AR-University of Arkansas Partners, UCEDD/LEND	2008	7
AZ-Institute for Human Development, UCEDD	2019	60
FL-Florida Center for Inclusive Communities, UCEDD	2009	20
GA-Institute on Human Development and Disability, UCEDD	2018-2024	884
IA-Center for Disabilities and Development, UCEDD/LEND	2003-2012, 2014, 2016	10,429
ID-Center on Disabilities and Human Development, UCEDD	2020-2025	717
IN-Indiana Institute on Disability and Community, UCEDD	2019-2024	3,788
KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND	2010	40
MN-Institute on Community Integration, UCEDD/LEND	2014, 2016, 2020	37
MO-University of Missouri, UCEDD/LEND	2019-2025	1,027
MT-University of Montana Rural Institute, UCEDD	2003-2025	5,592
NC-Carolina Institute for Developmental Disabilities, UCEDD/LEND	2009	8
NH-Institute on Disability, UCEDD/LEND	2013, 2023-2025	89
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2021-2022	84
OH-The Nisonger Center, UCEDD/LEND	2024	39
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2007, 2015-2016, 2018	134
PA-Institute on Disabilities, UCEDD	2015, 2021	296
RI-The Paul V. Sherlock Center on Disabilities, UCEDD	2019	5
TX-Center on Disability and Development, UCEDD	2025	14
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2018, 2020	42
VA-Partnership for People with Disabilities, UCEDD/LEND	2020-2021, 2023	39
WI-Waisman Center, UCEDD/LEND	2005-2006, 2019-2024	539
WV-Center for Excellence in Disabilities, UCEDD/LEND	2011	1
WY-Wyoming Institute for Disabilities, UCEDD	2008, 2012, 2024	53
<b>Total</b>		<b>24,068</b>

### Early Start Denver Model

Original UCEDD	CA UCEDD The MIND Institute and University of Washington
Direct Link	<a href="https://www.esdm.co/">https://www.esdm.co/</a>
Year of Initiation	Developed in the mid-1980s

## UCEDD Scaled Programs

Brief Description	The Early Start Denver Model (ESDM) is an evidence-based intervention approach designed to support children with autism spectrum disorder, aged 12-48 months, in their development and learning. It is a comprehensive, play-based intervention that integrates behavioral, developmental, and relationship-based strategies. The ESDM focuses on enhancing social communication skills, cognitive abilities, and overall developmental progress.
Impact	Used by UCEDDs, early intervention programs, schools, families and professionals throughout the world. A 2021 study found that ESDM intervention significantly improved autism symptoms, language, and cognition.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AS-PB- Pacific Basin Program (AS & CNMI), UCEDD	2022	9
CA-Tarjan Center UCLA, UCEDD	2023	5
CA-UC Davis at the MIND Institute, UCEDD/LEND	2009-2025	127,562
CA-USC, Childrens Hospital, UCEDD/LEND	2006-2025	915
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2011, 2013-2016, 2018, 2024	93
DE-Center for Disabilities Studies, UCEDD/LEND	2007, 2009, 2011, 2014	74
GU-Guam Center for Excellence in Disabilities Education, UCEDD	2020, 2024	125
KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND	2016-2016	250
MD-Kennedy Krieger Institute, UCEDD/LEND	2009	25
ME-The University of Maine, Center for Community Inclusion, UCEDD	2006	128
MN-Institute on Community Integration, UCEDD/LEND	2024	4
MT-University of Montana Rural Institute, UCEDD	2017	10
NM-Center for Development & Disability, UCEDD/LEND	2009, 2011	90
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2015, 2020-2023	82
VT-Center on Disability & Community Inclusion, UCEDD	2012	300
WI-Waisman Center, UCEDD/LEND	2019	26
<b>Total</b>		<b>129,698</b>

## PEERS Social Skills

Original UCEDD	CA UCEDD, UCLA Tarjan Center
Direct Link	<a href="https://www.semel.ucla.edu/initiatives/ucla-peers-clinic/">https://www.semel.ucla.edu/initiatives/ucla-peers-clinic/</a>
Year of Initiation	Developed in 2005

## UCEDD Scaled Programs

Brief Description	The UCLA Program for the Education and Enrichment of Relational Skills (PEERS®) offers manualized, evidence-based social skills programming for youth and adults who are struggling socially. Original model expanded to include PEERS® for Preschoolers, Adolescents, Young Adults, Dating, Careers, Virtual Bootcamp, and PEERS® Certified Training Seminars for Professionals
Impact	UCLA reports PEERS has been translated into over a dozen languages and implemented in 150+ countries.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2009-2011	91
AL-Civitan International Research Center, UCEDD/LEND	2011-2014, 2016-2021, 2024-2025	245
CA-Tarjan Center UCLA, UCEDD	2011-2025	2,499,703
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2012, 2015	16
CT-A. J. Pappanikou Center for Developmental Disabilities, UCEDD/LEND	2014, 2023	68
DE-Center for Disabilities Studies, UCEDD/LEND	2012, 2015-2021	540
FL-Florida Center for Inclusive Communities, UCEDD	2013-15, 2018, 2020	207
GA-Center for Leadership in Disability at Georgia State University, UCEDD/LEND	2019-2025	220
GA-Institute on Human Development and Disability, UCEDD	2004-2005	176
IA-Center for Disabilities and Development, UCEDD/LEND	2021, 2024-2025	97
IL-Institute on Disability & Human Development, UCEDD/LEND	2018	17
IN-Indiana Institute on Disability and Community, UCEDD	2019-2024	217
KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND'	2021	70
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2021-2023, 2025	325
MA-Eunice Kennedy Shriver Center, UCEDD/LEND	2017-2025	565
ME-The University of Maine, Center for Community Inclusion, UCEDD	2021	50
MI-Developmental Disabilities Institute, UCEDD/LEND	2012, 2017, 2024	577
MS-Institute for Disability Studies, UCEDD	2019, 2023-2025	795

## UCEDD Scaled Programs

NC-Carolina Institute for Developmental Disabilities, UCEDD/LEND	2014, 2017	91
NE-Munroe-Meyer Institute of Genetics & Rehabilitation, UCEDD/LEND	2020, 2024-2025	170
NM-Center for Development & Disability, UCEDD/LEND	2011, 2013, 2016	118
OH-The Nisonger Center, UCEDD/LEND	2025	18
OK-Center for Learning and Leadership, UCEDD/LEND	2019	50
PR-Institute on Developmental Disabilities, UCEDD	2023-2024	72
SD-Center for Disabilities, UCEDD/LEND	2020-2023	209
TN-Vanderbilt University, UCEDD/LEND	2011, 2016, 2019	169
TX-Center on Disability and Development, UCEDD	2022	14
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2012, 2015	153
VA-Partnership for People with Disabilities, UCEDD/LEND	2021	36
VI-Virgin Islands UCE, UCEDD	2004	29
WA-University of Washington Institute on Human Development and Disability, UCEDD/LEND	2010, 2021	101
WI-Waisman Center, UCEDD/LEND	2010-2011, 2015	165
WY-Wyoming Institute for Disabilities, UCEDD	2023	26
<b>Total</b>		<b>2,505,400</b>

## Access, Navigation, and Leadership Infrastructure

These programs build the connective systems that help families and self-advocates engage effectively.

### Pathfinders

Original UCEDD	TN, Vanderbilt
Direct Link	<a href="https://www.tnpathfinder.org/">https://www.tnpathfinder.org/</a> or <a href="https://news.vanderbilt.edu/2024/06/17/vanderbilt-and-u-s-army-collaborate-on-pathfinder-program/">https://news.vanderbilt.edu/2024/06/17/vanderbilt-and-u-s-army-collaborate-on-pathfinder-program/</a>
Year of Initiation	Around 2002
Brief Description	Tennessee Disability Pathfinder (“Pathfinder”) helps people with disabilities, their family members, the community, and professional support partners find and access resources, support, and services available to meet their needs.
Impact	Programmatic expansions to multiple states.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
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## UCEDD Scaled Programs

IN-Indiana Institute on Disability and Community, UCEDD	2009-2010	9
MA-Institute for Community Inclusion/Boston Children's Hospital, UCEDD/LEND	2023-2025	5
MD-Kennedy Krieger Institute, UCEDD/LEND	2006, 2016, 2022	99
MO-University of Missouri, UCEDD/LEND	2021-2022	45
ND-North Dakota Center for Persons with Disabilities, UCEDD	2009, 2013-2025	528
NM-Center for Development & Disability, UCEDD/LEND	2007	71
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2006, 2009	205
WI-Waisman Center, UCEDD/LEND	2014	97
<b>Total</b>		<b>1,059</b>

## Family Navigator

Original UCEDD	UC Davis MIND Institute (CEDD/UCEDD)
Direct Link	<a href="https://cars-rp.org/_MHTTC/docs/PS-MHTTC-Family-Navigator-Model.pdf">https://cars-rp.org/_MHTTC/docs/PS-MHTTC-Family-Navigator-Model.pdf</a>
Year of Initiation	2018
Brief Description	Model for consultation services to families of children with autism through parent coaching to increase their ability to competently participate in their child's educational planning through the IEP process, assistive technology support, and additional resources. Support around applying to SSI, ORS, DDD, accessing PASS services, IEP, support re: Alternatives to guardianship, resources for parent's unemployment appeal as well as finding employment.
Impact	This program has helped over 800 families since creation.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2017	27
AL-Civitan International Research Center, UCEDD/LEND	2024-2025	28
CA-UC Davis at the MIND Institute, UCEDD/LEND	2018-2025	437
CA-USC, Childrens Hospital, UCEDD/LEND	2009-2011	28
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2011	144
FL-Mailman Center for Child Development, UCEDD/LEND	2017, 2019, 2022-2025	147
IA-Center for Disabilities and Development, UCEDD/LEND	2019-2020	100
MA-Eunice Kennedy Shriver Center, UCEDD/LEND	2015	7
NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2018	40

## UCEDD Scaled Programs

OH-University of Cincinnati UCE, UCEDD/LEND	2015-2025	252
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2011	1
RI-The Paul V. Sherlock Center on Disabilities, UCEDD	2011-2021	372
VA-Partnership for People with Disabilities, UCEDD/LEND	2011-2025	568
<b>Total</b>		<b>2,151</b>

## Oregon Screening Project

Original UCEDD	Center on Human Development at the University of Oregon
Direct Link	<a href="https://osp.uoregon.edu/">https://osp.uoregon.edu/</a>
Year of Initiation	1980's
Brief Description	The Oregon Screening Project (OSP) is a free, confidential, online developmental screening system designed to help parents and caregivers monitor their child's development and identify potential concerns early. Using validated screening tools (including the Ages and Stages Questionnaires), OSP allows families to complete developmental check-ups, receive individualized feedback, and access guidance, activities, and referrals. The program supports early identification, prevention, and timely connection to early childhood and health services.
Impact	The Oregon Screening Project supports statewide early identification in Oregon and has been implemented or adapted by UCEDDs in multiple states. UCEDD-reported activity documents more than 63,000 screenings and participants, reflecting OSP's role in building early childhood identification and prevention infrastructure.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2005	4
CT-A. J. Pappanikou Center for Developmental Disabilities, UCEDD/LEND	2003-2006	336
DE-Center for Disabilities Studies, UCEDD/LEND	2009, 2011	17
GA-Center for Leadership in Disability at Georgia State University, UCEDD/LEND	2024	83
HI-Hawaii Center on Disability Studies UCEDD/JABSOM LEND Program	2023	5
MS-Institute for Disability Studies, UCEDD	2013-2014	8
OK-Center for Learning and Leadership, UCEDD/LEND	2016-2019	400
OR-Center on Human Development, UCEDD	2013, 2024-2025	223
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2004	205
UT-Institute for Disability Research, Policy & Practice, UCEDD/LEND	2014	32
WY-Wyoming Institute for Disabilities, UCEDD	2014	61,869

<b>Total</b>	<b>63,182</b>
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### Postsecondary and Employment Pipelines

These initiatives build long-term pathways to adult life outcomes.

#### Think College

Original UCEDD	University of Massachusetts, Boston- Institute for Community Inclusion
Direct Link	<a href="https://thinkcollege.net/">https://thinkcollege.net/</a>
Year of Initiation	Think College national coordinating center was launched in 2011.
Brief Description	Think College is a national initiative dedicated to developing, expanding, and improving research and practice in higher education for students with intellectual disability.
Impact	There are 358 post-secondary programs throughout the country for individuals with intellectual/developmental disabilities. This program is used in 49 states, impacting over 8,000 students per year.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AZ-Institute for Human Development, UCEDD	2023-2024	12
CA-Tarjan Center UCLA, UCEDD	2009-2024	1,982
CA-UC Davis at the MIND Institute, UCEDD/LEND	2010-2013	183
CA-USC, Childrens Hospital, UCEDD/LEND	2013	16
CO-JFK Partners/University of Colorado Health Sciences Center, UCEDD/LEND	2016	5
CT-A. J. Papanikou Center for Developmental Disabilities, UCEDD/LEND	2012, 2015-2024	387
DC-Georgetown University Center for Child & Human Development, UCEDD/LEND	2024	35
DE-Center for Disabilities Studies, UCEDD/LEND	2019, 2025	72
FL-Florida Center for Inclusive Communities, UCEDD	2010-2011, 2025	45
GA-Center for Leadership in Disability at Georgia State University, UCEDD/LEND	2012, 2019-2021	106
GA-Institute on Human Development and Disability, UCEDD	2017-2025	128
HI-Hawaii Center on Disability Studies UCEDD/JABSOM LEND Program	2012	15
ID-Center on Disabilities and Human Development, UCEDD	2012-2013	1,048
IL-Institute on Disability & Human Development, UCEDD/LEND	2012-2013	50
IN-Indiana Institute on Disability and Community, UCEDD	2018-2025	199

## UCEDD Scaled Programs

KS-Schiefelbusch Institute for Life Span Studies, UCEDD/LEND	2011-2012, 2021	272
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2012, 2014	249
MA-Eunice Kennedy Shriver Center, UCEDD/LEND	2014	100
MA-Institute for Community Inclusion/Boston Children's Hospital, UCEDD/LEND	2012-2025	10,147
MS-Institute for Disability Studies, UCEDD	2010	3
NC-Carolina Institute for Developmental Disabilities, UCEDD/LEND	2021	22
ND-North Dakota Center for Persons with Disabilities, UCEDD	2010-2011, 2013, 2017, 2019-2020, 2023	644
NE-Munroe-Meyer Institute of Genetics & Rehabilitation, UCEDD/LEND	2016, 2018-2021	54
NH-Institute on Disability, UCEDD/LEND	2014-2015	374
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2010	170
NM-Center for Development & Disability, UCEDD/LEND	2010-2012	186
NV-Nevada Center for Excellence in Disabilities, UCEDD/LEND	2010-2016, 2019	631
NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2011-2012, 2014	564
NY-Westchester Institute for Human Development, UCEDD/LEND	2012-2014	690
OH-The Nisonger Center, UCEDD/LEND	2017	5
OH-University of Cincinnati UCE, UCEDD/LEND	2010	5
OR-Center on Human Development, UCEDD	2013-2014	11
OR-Oregon Institute on Development & Disability, UCEDD/LEND	2010, 2012-2015, 2022	85
SD-Center for Disabilities, UCEDD/LEND	2012, 2015	3
VA-Partnership for People with Disabilities, UCEDD/LEND	2010-2016	207
VT-Center on Disability & Community Inclusion, UCEDD	2010-2025	3,634
WI-Waisman Center, UCEDD/LEND	2011-2017, 2019	685
WY-Wyoming Institute for Disabilities, UCEDD	2011-2017	547
<b>Total</b>		<b>23,571</b>

## Project SEARCH

Original UCEDD	Cincinnati Children's Hospital Medical Center
Direct Link	<a href="https://www.projectsearch.us/">https://www.projectsearch.us/</a>
Year of Initiation	1996

## UCEDD Scaled Programs

Brief Description	Project SEARCH is a groundbreaking program that challenges traditional expectations and empowers young adults with intellectual and developmental disabilities to achieve competitive employment.
Impact	72% graduates achieve employment, 53,000+ interns served to date, 4,800 new interns served annually, and 800+ active sites globally, including in 48 states and 10 countries.

Name of States Adopting Program/Practices	Year	Unduplicated number of participants
AK-Center for Human Development, UCEDD/LEND	2011, 2018	29
AL-Civitan International Research Center, UCEDD/LEND	2012	40
AZ-Sonoran UCEDD	2008-2025	5,005
CA-USC, Childrens Hospital, UCEDD/LEND	2009-2010, 2020-2021	149
CT-A. J. Pappanikou Center for Developmental Disabilities, UCEDD/LEND	2016, 2021	6
DE-Center for Disabilities Studies, UCEDD/LEND	2009	20
FL-Florida Center for Inclusive Communities, UCEDD	2024	43
FL-Mailman Center for Child Development, UCEDD/LEND	2006	26
GA-Institute on Human Development and Disability, UCEDD	2019	9
HI-Hawaii Center on Disability Studies UCEDD/JABSOM LEND Program	2011, 2021-2025	96
IA-Center for Disabilities and Development, UCEDD/LEND	2017-2019	485
IL-Institute on Disability & Human Development, UCEDD/LEND	2017-2020	637
IN-Indiana Institute on Disability and Community, UCEDD	2008-2019	6,982
KY-Interdisciplinary Human Development Institute, UCEDD/LEND	2023	35
MA-Institute for Community Inclusion/Boston Children's Hospital, UCEDD/LEND	2017, 2021	38
MD-Kennedy Krieger Institute, UCEDD/LEND	2009, 2019-2024	420
MS-Institute for Disability Studies, UCEDD	2015-2017, 2019, 2024	776
NC-Carolina Institute for Developmental Disabilities, UCEDD/LEND	2011	2
NE-Munroe-Meyer Institute of Genetics & Rehabilitation, UCEDD/LEND	2015-2025	158
NJ-The Boggs Center on Disability and Human Development, UCEDD/LEND	2009, 2013, 2015, 2024	207
NM-Center for Development & Disability, UCEDD/LEND	2013-2020	2,547



## UCEDD Scaled Programs

NY-Strong Center for Developmental Disabilities, UCEDD/LEND	2008-2025	8,919
NY-Westchester Institute for Human Development, UCEDD/LEND	2013-2015, 2023-2025	31
OH-The Nisonger Center, UCEDD/LEND	2017-2018	55
OH-University of Cincinnati UCE, UCEDD/LEND	2005, 2015-2016, 2025	35
OK-Center for Learning and Leadership, UCEDD/LEND	2012	30
PA-Institute on Disabilities, UCEDD	2025	19
RI-The Paul V. Sherlock Center on Disabilities, UCEDD	2014-2016, 2018	37
SC-Center for Disability Resources, UCEDD/LEND	2015, 2020-2023	1,840
SD-Center for Disabilities, UCEDD/LEND	2011	25
TN-Center on Developmental Disabilities, UCEDD/LEND	2011, 2014-2017, 2021-2022	134
VA-Partnership for People with Disabilities, UCEDD/LEND	2015	75
WA-University of Washington Institute on Human Development and Disability, UCEDD/LEND	2008	17
WI-Waisman Center, UCEDD/LEND	2010-2011	125
WV-Center for Excellence in Disabilities, UCEDD/LEND	2021-2022	19
WY-Wyoming Institute for Disabilities, UCEDD	2019, 2022	7
<b>Total</b>		<b>29,078</b>